

## AP 336-3 In-District Non-Catchment Request

Placement Priority No. \_\_\_\_\_

### Registration Priorities:

1. Catchment area students who attended the school during the previous school year;
2. Siblings of catchment area students who attended the school during the previous year, and continue to attend the same school;
3. New catchment area students;
4. Re-applying non-catchment area students who live in district, who attended the school during the previous school year, and continue to attend the same school;
5. Siblings of non-catchment students who attended the school the previous year as per 4 above;
6. New non-catchment area students (in-district);
7. Non-school district students.

Date and Time Received

\_\_\_\_\_  
\_\_\_\_\_

**(to be completed by  
Receiving School)**

Clear all entries

### Section A – to be completed by Parent or Guardian (attach copy of student’s most recent report card)

Present School \_\_\_\_\_ In-Catchment School \_\_\_\_\_

Student Name \_\_\_\_\_

Expects to be enrolling in Grade \_\_\_\_\_ For the School Year \_\_\_\_\_

Parent/Guardian Name \_\_\_\_\_ Phone \_\_\_\_\_

Address \_\_\_\_\_ Postal Code \_\_\_\_\_

Non-Catchment Requested School \_\_\_\_\_

Reason for Request \_\_\_\_\_

Siblings already in requested school:  Yes  No

I have read and understand the procedures and conditions available on the district website.

Parent/Guardian Signature \_\_\_\_\_ Date \_\_\_\_\_

**PARENT/GUARDIAN** If you live in the Abbotsford School District, please take this form to the principal of your Catchment Area school for signature, then take the form to the requested school.

### Section B – Catchment Area Principal Acknowledgement (for applicants living in the Abbotsford School District)

Principal’s Signature \_\_\_\_\_ Date \_\_\_\_\_

### Section C – Receiving Area School

Student Qualified  Yes  No Space and Program Available  Yes  No  
 If yes,  Accepted  Not Accepted  Defer

If not accepted, reason: \_\_\_\_\_

Principal’s Signature \_\_\_\_\_ Date \_\_\_\_\_