

Kindergarten Gradual Entry Schedule September 2024



Dr. Thomas A. Swift
Elementary School

	Day 1 Tuesday Sept. 3	Day 2 Wednesday Sept 4	Day 3 Thursday Sept 5	Day 4 Friday Sept 6
Monday Sept 2 No School Labour Day	9:00 am – 10:00 am Group Parent Meeting	Interview Day 15 min. individual meetings available 9:00 am – 10:00 am 10:30 am – 11:30 pm 12:30 pm – 2:00 pm	Interview Morning 8:30 am – 10:00 am Group 1 1 hr 11:00 am – 12:00 pm Group 2 1 hr 1:00 pm – 2:00 pm	Group 1 1.75 hr 9:00 am – 10:45 am Group 2 1.75 hr 12:30 pm – 2:15 pm
Day 5 Monday Sept 9	Day 6 Tuesday Sept 10	Day 7 Wednesday Sept 11	Day 8 Thursday Sept 12	Day 9 Friday Sept 13
Group 1 1.75 hr 9:00 am – 10:45 am Group 2 1.75 12:30 pm – 2:15 pm Students bring Supplies. Please Label supplies as per letter instructions	All Students 2.5 hours 9:00 am – 11:30 am Bring Snack	All Students 3 hrs 9:00 am – 12:00 pm Bring Snack & Lunch Nature Students: Bring Nature Clothing Please Label ALL items	All students 3.5 hrs 9:00 am – 12:30 pm Bring Snack & Lunch	All Students 4hrs 9:00 am – 1:00 pm Bring Snack & Lunch
Day 10 Monday Sept 16	Day 11 Tuesday Sept 17	Day 12 Wednesday Sept 19	Day 13 Thursday Sept 20	Day 14 Friday Sept 21
Full Days for all Kindergartens 8:30 am -2:30 pm Students Bring a Snack and a Lunch				

Dear parents of new Dr. Thomas A. Swift Elementary Kindergarten students,

While we understand that it may be a bit inconvenient for parents, gradual entry into Kindergarten in early September works so well for our new students. It provides the children with a good opportunity to be at school for increasingly longer periods of time over a 7-day period; thus, allowing for a more comfortable, smoother transition into a full day of school.

During the gradual entry period, the children have the chance to socialize and work in both small and large groups, as well as to learn many of our classroom expectations and routines in a safe, caring, and nurturing learning environment.

While our goal is to have all children in full day attendance by Monday, September 16, 2024, we must also be sensitive to the individual needs of each student. In situations where a child is struggling to adapt to the increase in time, we may need to discuss alternate times on a case by case basis.

**Dr. Thomas A. Swift
Elementary**

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Principal:
Ms. Shannon Kenney

