


Elementary School Plan for Student Success

| | |
|--|--------------|
|  | Team Members |
| School Context | |
| Inquiry Question | |
| Rationale (Why are we doing this?) (After reviewing literacy, numeracy and student well-being data as a staff/PAC, select and share data related to your Inquiry Question.) | |

| Strategies | Leadership/Teamwork | Professional Learning and/or Resources |
|---|---------------------|--|
| | | |
| | | |
| | | |
| | | |
| Progress and Impact (How do you know?) | | |
| | | |



Student
Success



Optimized
Resources



Engaging
Opportunities



Progressive
Workforce

Making Connections: Explain how your school goal aligns with the Indigenous Enhancement Agreement in the following; Mastery of Literacy & Numeracy, Deeper Learning Experiences in Core & Curricular Competencies, Student & Staff well-being.

| | |
|--|--|
| <p>Connections to the Indigenous Enhancement Agreement</p> <ol style="list-style-type: none"> 1. Student success 2. Cultural Identity 3. Equity and Access for Indigenous Students | |
| <p>Connections to the Elementary Operational Plan</p> <ol style="list-style-type: none"> 1. Mastery of Literacy and Numeracy 2. Deeper Learning Experiences in Core and Curricular Competencies 3. Student and Staff Well-being. | |
| <p>District Priorities</p> <ol style="list-style-type: none"> 1. Equitable access to learning opportunities and outcomes. 2. Student Assessment and Reporting 3. Purposeful learning partnerships with families. | |